

Demonstrate Selecting and Using Caterpillar Service Literature

Skill Number CO-OP15GN109

Full Name: Rehaldin Wohyu.M

No ID: _____

Validation Date: 12 / 1 / 2020

School: _____

PERFORMANCE TASK:

Given an Engine / Machine and service literatures. The Student must be able to perform task selecting and using Caterpillar service literature.

The student must be able to complete the following tasks:

- Select the correct service manual related to the job
- Find out some information about specification related to the job
- Find out some information about system operation related to the job
- Find out some information about disassembly & assembly related to the job
- Find out some information about testing & adjusting related to the job
- Select the correct part manual related to the job
- Find out correct part number using the component name index page
- Find out correct component name using the part number index page
- Explain some notification on the illustration page
- Order the part using Service Part Request form
- Return the part using Service Part Return form
- Perform close the job by ensuring all systems or conditions are in the standard condition
- Perform communication & etiquette manner

Safety and Contamination Control must be applied to this process. All literatures will be available.

| Prerequisite | Yes | No | N/A | Hints |
|--|-----|----|-----|---|
| The Student must complete the knowledge assessment. Minimum passing grade 80%. | ✓ | | | Score Caterpillar Literature Course or subject. |



| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---|
| | Yes | No | N/A | |
| Preparation | | | | |
| Prepare related literature | ✓ | | | Service Manual & Parts Manual related to an actual job Service Parts Request Form Service Parts Return Form |
| Prepare required equipment | ✓ | | | Engine or Machine |
| Prepare related tools | ✓ | | | |
| Prepare Safety & Contamination Control equipment | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|--|
| | Yes | No | N/A | |
| Perform etiquette/manner when starting the job | | | | |
| Meet the customer / assessor | ✓ | | | |
| Perform etiquette/manner when opening the interaction. | ✓ | | | <ul style="list-style-type: none"> • Perform smile & greetings. • Introduce Student's identity |
| Explain the purpose of Student's activity. | ✓ | | | |
| Ask permission to perform the job. | | | | |

| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|--|
| | Yes | No | N/A | |
| Selecting and using correct service manual & part manual related to the job | | | | |
| Select Service Manual & Part book | ✓ | | | Select the correct Service Manual & Parts Book for a given Machine according the : <ul style="list-style-type: none"> - Sales model - Serial number - Arrangement number |
| Find information from service manual & parts book | ✓ | | | This should be demonstrated by looking up various service information and components as instructed. |
| Demonstrate understanding of explanation in the service manual and illustration in the Parts Book by answering assessor questions | ✓ | | | Such as (for sample only) : <ul style="list-style-type: none"> - Service Manual "What should we do to remove water pump" or |



| | | | | |
|------------------------|---|--|--|--|
| | ✓ | | | <p>"How to remove the cylinder head of the engine"</p> <p>- Part Book</p> <p>"How many clutch disc in the #3 clutch" or</p> <p>"Please point out the location of final drive bearings in parts book illustration."</p> |
| Documentation: | | | | |
| Take picture if needed | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|--|
| | Yes | No | N/A | |
| Demonstrate ordering and returning the part using correct form | | | | |
| Ordering part by requesting assessor | ✓ | | | Given ordering part of the selection part/group components (engine/machine) |
| Returning part by requesting assessor | ✓ | | | Given returning part of the selection part/group components (engine/machine) |
| Documentation: | | | | |
| Take picture if needed | | | | |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---|
| | Yes | No | N/A | |
| Perform final inspection | | | | |
| Ensuring all systems or conditions are in the standard condition | ✓ | | | <ul style="list-style-type: none"> Find arrangement of the modules in the service manual is match, no folded sheet in service literature, service literature neat (for skill assessment purposes only) Communicate the finding to the customer and modules in the service manual is match, no folded sheet in service literature, service literature neat (for skill assessment purposes only) The action can be done at anytime |

| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|---|
| | Yes | No | N/A | |
| Reporting | | | | |
| All relevant documentation completed correctly, and approved by customer (if required). | ✓ | | | <ul style="list-style-type: none"> • Completing the Task List • Completing Measurement Form/Related Check Sheet, if required • Create Service Report (SIMS), if required • Create SPR, if required • Documenting the failed or damaged parts, if required • Provide Technical Analysis Report/Failure Analysis Report, if required. |

| Tasks | Completed | | Observation / Hints |
|--|-----------|----|--|
| | Yes | No | |
| Safety | | | |
| Using APD related to the job | ✓ | | |
| Follows relevant workplace safety guidelines (tag out, safety equipment) | ✓ | | <ul style="list-style-type: none"> • Comply with safety regulation that applied on the workplace |
| State and follow safety precautions | ✓ | | <ul style="list-style-type: none"> • Create Job Safety Analysis • Student must follow safety procedure refer to service manual or SIS related to job |
| Serviceman completes job without accident due to incorrect procedure using hand tools. | ✓ | | <ul style="list-style-type: none"> • Correct working position • Correct hand tool related to the job |
| Tasks completed without damage equipment and tools | | | |

| Tasks | Completed | | Observation / Hints |
|--|-----------|----|--|
| | Yes | No | |
| Contamination Control | | | |
| Environmental Practices & Housekeeping | ✓ | | <ol style="list-style-type: none"> 1. Waste is minimized, waste material, including sludge; solids and other wastes are sorted and stored in bins for recycling or disposal 2. Packaging of goods received is sorted and reused or disposed of by recycling 3. Materials that can be reused are cleaned and stored 4. Waste and scrap is removed following workplace procedures 5. All fluids are disposed of in accordance with enterprise policies and procedures |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---|
| | Yes | No | N/A | |
| Perform etiquette/manner after completing the job | | | | |
| Perform etiquette/manner when closing the communication. | | | | <ul style="list-style-type: none"> • Perform smile & greetings. • Ask permission to leave or end the interaction. |

General Comments

RESULT: **COMPETENT** **NOT YET COMPETENT** (please check (√))

Student: Revolbin Vyahzu.19 9/2/2026 *[Signature]*
Name Date Signature

Assessor: Schauen TB 9/2/2026 *[Signature]*
Name Date Signature

Supervisor: _____
Name Date Signature

Data Recorded: _____
Name Date Signature



Demonstrate Selecting and Using Caterpillar Service Literature

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- Perform close the job by ensuring all systems or conditions are in the standard condition
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Safety and Contamination Control must be applied to this process. All literatures will be available.

| Prerequisite | Yes | No | N/A | Hints |
|--|-----|----|-----|-------|
| The Student must complete the knowledge assessment. Minimum passing grade 80%. | ✓ | | | |



| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Preparation | | | | |
| Prepare related literature | ✓ | | | |
| Prepare required equipment | ✓ | | | |
| Prepare related tools | ✓ | | | |
| Prepare Safety & Contamination Control equipment | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Perform etiquette/manner when starting the job | | | | |
| Meet the customer / assessor | ✓ | | | |
| Perform etiquette/manner when opening the interaction. | ✓ | | | |
| Explain the purpose of Student's activity. | ✓ | | | |
| Ask permission to perform the job. | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Selecting and using correct service manual & part manual related to the job | | | | |
| Select Service Manual & Part book | ✓ | | | |
| Find information from service manual & parts book | ✓ | | | |
| Demonstrate understanding of explanation in the service manual and illustration in the Parts Book by answering assessor questions | ✓ | | | |
| Documentation: | | | | |
| Take picture if needed | ✓ | | | |



| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Demonstrate ordering and returning the part using correct form | | | | |
| Ordering part by requesting assessor | ✓ | | | |
| Returning part by requesting assessor | ✓ | | | |
| Documentation: | | | | |
| Take picture if needed | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Perform final inspection | | | | |
| Ensuring all systems or conditions are in the standard condition | ✓ | | | |

| Tasks | Completed | | | Observation / Hints |
|---|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Reporting | | | | |
| All relevant documentation completed correctly, and approved by customer (if required). | ✓ | | | |

| Tasks | Completed | | Observation / Hints |
|--|-----------|----|---------------------|
| | Yes | No | |
| Safety | | | |
| Using APD related to the job | ✓ | | |
| Follows relevant workplace safety guidelines (tag out, safety equipment) | ✓ | | |
| State and follow safety precautions | ✓ | | |
| Serviceman completes job without accident due to incorrect procedure using hand tools. | ✓ | | |
| Tasks completed without damage equipment and tools | | | |



| Tasks | Completed | | Observation / Hints |
|--|-----------|----|---------------------|
| | Yes | No | |
| Contamination Control | | | |
| Environmental Practices & Housekeeping | ✓ | | |

| Tasks | Completed | | | Observation / Hints |
|--|-----------|----|-----|---------------------|
| | Yes | No | N/A | |
| Perform etiquette/manner after completing the job | | | | |
| Perform etiquette/manner when closing the communication. | | | | |

General Comments

[Three large horizontal greyed-out boxes for general comments]

RESULT: **COMPETENT** **NOT YET COMPETENT** (please check (✓))

Student: Revaldin Wrohyu.m 9/2 / 2026 
Name Date Signature

Assessor: Schaawan TB 9/2 / 2026 
Name Date Signature

Supervisor: _____
Name Date Signature

Data Recorded: _____
Name Date Signature



DSE & DSB Tractors.

1. Unit DSB Tractors menggunakan engine 3306 dengan jenis fuel system.....
2. Cat 3306 engine ini memiliki spesifikasi sebagai berikut:
 - a. Bore mm
 - b. Stroke mm.
 - c. Cylinder Arrangement.
 - d. displacement l.
3. fuel injections pump pada engine 3306 memiliki bypass valve springs dengan PM dan untuk jenis Later memiliki coil sebanyak.
4. Tuliskan Parts NO (PN) untuk Diesel Engine Timing Indicator group tuliskan pula form NO untuk instruksinya.
5. Berapa derajat toleransi dari fuel system timing tuliskan cara measuring piston Travel.
6. Tuliskan part NO (PN) untuk Valve Guide Gauge Group dan Nozzle Testing Group.
7. Unit DSB 23x1-up memiliki Torque Converter dengan spesifikasi clearance between stator & Turbine untuk torque converter baru sebesar mm.
8. Power shift transmission pada DSB 23x1-up memiliki pasang clutch.
9. Tuliskan PN Disconnect switch Assembly untuk unit 48x1.
10. Pada unit Road Lighting (347535 RL/S). Berapa Ampere fuse untuk: a. flasher unit, b. Backup lamp switch. c. Dimmer switch.

11. Berat unit DSE adalah

12. pada unit DSB Tuliskan penyebab dan penyelesaian jika :
a. Alternator tidak dapat mengisi battery.
b. Pengisian Alternator tidak normal.

13. Pada unit DSE, tuliskan jenis oli untuk :
a. Engine oil pada temperatur kerja $-20 + 40^{\circ}\text{C}$.
b. Power Train oil pada temperatur $0 - 135^{\circ}\text{C}$.
c. Hydraulic oil pada temp $-20 + 40^{\circ}\text{C}$.
d. Sealed and lubricated track, pins.

14. Berapa volume pengisian : a. Engine crankcase;
b. Power Train System. c. Cooling system.

15. Tuliskan kebutuhan parts saat pra 500 unit DSE pada service parts requirement (SPK).

~~Fuel Injection~~ PUMP FIP Karena engine tsb menggunakan mekanikal FIP

~~Direct Injection~~

- A.) Bore 120.7 mm (4.75 in)
- B.) ~~stroke~~ stroke 152.4 mm (6.00 in)
- C.) Cylinder Arrangement In line
- D.) displacement ~~3 liter (9 gal)~~ ~~4.8 liter (13.25 gal)~~ (10.5 liter) 1.

12107 cm³
 15.24 cm
 6.
 (10.5 liter) 1.

$$\frac{1}{4} \pi D^2 \cdot L = \frac{1}{4} \times 3.14 \times 12.07^2 \times 15.24 = 866.289 \text{ cm}^3$$

$$9.47495 \text{ dm}^3$$

$$9.47495 \text{ dm}^3 \times 1.05 = 9.9486975 \text{ dm}^3$$

$$9.9486975 \text{ dm}^3 \times 1.05 = 10.446132375 \text{ dm}^3$$

0.012 to 0.018 in.
 (0.30 to 0.46 mm)

Port number: 8TS300
 Form no: SEHS8580

valve guide gauge group PN: 5P3536
 nozzle testing group PN: 5P9150

5 pasang ~~clutches~~ ^{clutches}

derajat toleransi fuel system timing

- DTG (special application) 8°30' ± 1°
 - All others 13°30' ± 1°
 - Engines with turbo charger 23 ± 1°
 - Engines without turbo charger 29 ± 1°
- } skew metering - PC

Cara measuring piston travel

1. Posisikan piston pd titik tengah atas (TC) pd langkah kompresi. lihat cara melakukan posisi kompresi titik tengah atas untuk piston
2. lepaskan nosel bahan bakar dari ruang pra-pembakaran untuk cylinder
3. oleskan sedikit oli bersih pd batang & masukkan batang ke dlm adaptor
4. masukkan adaptor ke dlm ruang pra-pembakaran & kencangkan adaptor dg tangan
5. pasang titik kontak yg benar & penjepit collet pd indikator dial
6. masukkan indikator yg telah dirakit ke dlm adaptor. Posisikan indikator putar atas/bawah sehingga penunjuk kecil berada pd +300 inci (762 mm) & kencangkan penjepit
7. kendurkan sekrup yg mengunci permukaan jarum penunjuk. geserkan permukaan jarum penunjuk hingga jarum besar berada pd angka "0" (nul) & kencangkan sekrup pengunci
8. putar poros engkol minimal 30° searah jarum jam
9. putar poros engkol berlawanan arah jarum jam hingga indikator putaran menunjukkan pergerakan piston maksimum. lakukan pemresanan pd indikator putaran, jika perlu, untuk menempatkan kedua titik indikator putaran pd "0" (nul)

posisi pd pompa injeksi. pasang grup adaptor pd pompa injeksi

1. Lepaskan saluran bahan bakar di filter bahan bakar. gunakan odotter untuk menghubungkan sektion selang ke saluran bahan bakar. lepaskan saluran pengembalian bahan bakar dari sisi saluran keluar pd manifold bahan bakar melintasi rumah pompa injeksi. Pasang sumbat pd sisi saluran keluar
2. Putar poros engkol sekitar 45° searah jarum jam
3. masukkan 1 galon AS (3.7 liter) bahan bakar bersih ke dm rakitan tangki. Pindahkan tuas pengatur ke posisi "bahan bakar detrit" penuh. masukkan tekanan udara 15 psi (105 kPa) ke dm tangki dg menggunakan pompa tangan / udara bengkel
4. Letakkan panci di bawah ujung bebas tabung untuk bahan bakar yg keluar
5. Putar poros engkol perlahan searah putaran normal. lakukan ini sampe aliran bahan bakar yg keluar dari ujung tabung adalah 6 - 12 tetes per menit
6. hentikan putaran poros engkol ketika aliran bahan bakar mencapai 6 - 12 tetes per menit. catat hasil pengukuran pd indikator diol
7. untuk memeriksa ketepatan pengaturan waktu sistem bahan bakar, bandingkan pengukuran pd indikator diol dg pengukuran pd salah satu grafik berikut
8. jika pembacaan pd indikator diol sama dg grafik, maka pengaturan waktu sistem bahan bakar sudah benar. jika pembacaan pd indikator diol berbeda dari grafik lebih dari 1° , lakukan penyesuaian pd pengaturan waktu. lihat bagian memeriksa pengaturan waktu dg metode pin pengaturan waktu untuk metode yg benar dan menyesuaikan pengaturan waktu sistem bahan bakar

9. PN: Disconnect switch : 1411-10

10. A. 5 A
- B. 2 A
- C. 15 A

1. weight : 10.836 kg (23.840 lb)

~~weight : 10.836 kg (23.840 lb)~~
~~weight : 10.836 kg (23.840 lb)~~
~~weight : 10.836 kg (23.840 lb)~~

3. A. SAE 10W30
- B. SAE 30
- C. SAE 10W
- D. SAE 80W90

4. A. 27.5 liters (7.25 gal)
- B. 77 liters (20.5 gal)
- C. 34 liters (9)

2. A. penyebab

- Sabuk penggerak alternator kendur
- sirkuit pengisian daya/sirkuit pengembalian ground/koneksi baterai mengalami kerusakan
- Kipas sudah aus/ rusak

B.

- Sabuk penggerak alternator kendur
- sirkuit pengisian daya/sirkuit pengembalian ground/koneksi baterai mengalami kerusakan
- regulator alternator mengalami kerusakan

penyelesaian

- lakukan penyesuaian untuk memberikan tegangan yg tepat pd sabuk penggerak
- Periksa semua kabel & sambungan. bersihkan & kencangkan semua sambungan. ganti komponen yg rusak
- Pasang Kipas baru

- lakukan penyesuaian untuk memberikan tegangan yg tepat pd sabuk penggerak
- Periksa semua kabel & sambungan. bersihkan & kencangkan semua sambungan. ganti komponen yg rusak
- lakukan penyetelan/ganti regulator alternator

3. bypass valve springs PN: 616051



PT. Trakindo Utama
SERVICE PARTS REQUISITION 4.3

| | | | | | | |
|----------------|---------|------------------------------|--------------|-------------------|---|-----------|
| WORK ORDER NO. | A/C NO. | CUSTOMER SMKN 1 SINGOSARI | MODEL DSE | SERIAL NO. 8MB | 1 | WARRANTY |
| | | | | | 2 | UNIT DOWN |
| | | | | | 3 | SCHEDULE |

SEG NO. OPR NO. JOB OUT LINE COMMENT : _____ SMU : _____

| | | | |
|----------------------------------|---------------------------------|---|-----------------------------|
| DELIVER TO : SMKN 1 Singosari | DATE/TIME OF : 27 Januari/19.92 | CATERPILLAR PARTS ? DELIVERY : <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | INITIAL SUPPLY PSO REF. NO. |
|----------------------------------|---------------------------------|---|-----------------------------|

| | | |
|---|-----------------------------------|----------------------|
| CUSTOMER REPRESENTATIVE NAME Sultan Tuh Basuki | CUSTOMER REPRESENTATIVE SIGNATURE | TOTAL PARTS ESTIMATE |
|---|-----------------------------------|----------------------|

PREPARED BY: SN : 24183/1076.018 APPROVED BY : DATE/TIME
NAME : Peroldin wahyu M. APPROVED

| NO. | PART NO. | CHANGED TO | DESCRIPTION | QTY | | APPRO VAL | PRICE | | RECD |
|-----|----------|------------|-----------------------|-----|-----|-----------|-----------|----------|------|
| | | | | EST | ACT | | UNIT | EXTENDED | |
| 1 | 9M-9740 | 9M-9740 | filter element AS-oil | 1 | 1 | | | | |
| 2 | 1R-0750 | 1R-0750 | filter - fuel | 1 | 1 | | | | |
| 3 | 1R-1807 | 1R-1807 | Filter AS-Engine oil | 1 | 1 | | | | |
| 4 | 4J-0816 | 4J-0816 | filter element - oil | 1 | 1 | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |
| 11 | | | | | | | | | |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |
| 16 | | | | | | | | | |
| 17 | | | | | | | | | |
| 18 | | | | | | | | | |
| 19 | | | | | | | | | |
| 20 | | | | | | | | | |
| 21 | | | | | | | | | |
| 22 | | | | | | | | | |
| 23 | | | | | | | | | |
| 24 | | | | | | | | | |
| 25 | | | | | | | | | |
| 26 | | | | | | | | | |
| 27 | | | | | | | | | |
| 28 | | | | | | | | | |
| 29 | | | | | | | | | |
| 30 | | | | | | | | | |
| 31 | | | | | | | | | |
| | | | | | | | TOTAL C/F | 0,00 | |

- * APPROVAL CODES
- C = CUSTOMER REQUEST
 - I = FOUND BY INSPECTOR
 - R = FOUND DURING REPAIR
 - O = APPROVED BY CUSTOMER
 - X = NOT APPROVED BY CUSTOMER

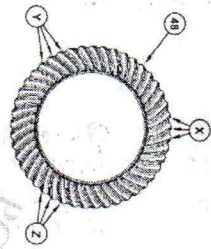


Illustration 39
(48) Bevel gear

K. To check the tooth contact between pinion shaft (14) and bevel gear (48), coat bevel gear (48) with a suitable rouge compound in three locations that are 120 degrees apart, as indicated by Locations (X) (Y), and (Z).

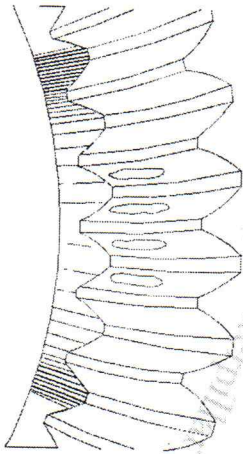


Illustration 40
Acceptable tooth contact pattern

g02699950

I. Rotate the pinion shaft in both directions. The acceptable bevel gear contact pattern percentages are 50 percent from heel for convex, and 55 percent from heel for concave. Refer to illustration 40.

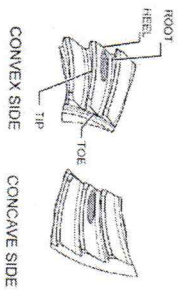


Illustration 41
Unacceptable tooth contact pattern

g03871720

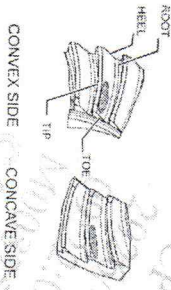


Illustration 42
Acceptable tooth contact pattern

g13871722

m. Inspect the tooth contact pattern. If the tooth contact pattern appears like the tooth contact pattern in illustration 41, then some shims will need to be added and the tooth contact pattern will need to be rechecked. If the tooth contact pattern appears like the tooth contact pattern in illustration 42, then some shims will need to be removed.

Note: If the shims are adjusted, repeat Step 33 through Step 32m.

