

**Demonstrate Selecting, Using and Maintaining a range of Precision and Non-Precision Tools to Accurately Measure**

Skill Number CO-OP15GN105

Full Name: Yude Adi P.

No ID: \_\_\_\_\_

Validation Date: 28 November 2017

School: Singul / Jember

**PERFORMANCE TASK:**

Given some measuring tools, the student is requested to perform the following tasks on various measuring tools:

- Selecting
- Using
- Recording
- Maintaining

The student will be instructed to measure with a non-precision gauge such as steel ruler, feeler gauge and precision tools such as vernier calipers, outside, inside and depth micrometer the dimension of some given parts. Literature and measuring tools will be made available but will not be provided directly to the student.

The student must be able to perform the following task:

- Demonstrate using various measuring tools on an engine or other system components.
- Safety and Contamination Control must be always applied to this process.

The student must complete the knowledge assessment. Minimum passing grade 80%.	✓			
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Preparation				
Prepare related literature	✓			
Prepare required equipment	✓			
Prepare related tools	✓			
Prepare Safety & Contamination Control equipment	✓			

Perform safety preparation when starting the job	✓			
Meet the customer / assessor	✓			
Perform etiquette/manner when opening the interaction.	✓			
Explain the purpose of Student's activity.	✓			
Ask permission to perform the job.	✓			

Selecting, Using and Maintaining a range of Precision and Non-Precision Tools	NA			
1. Inspect the measuring tool before using	✓			
2. Clean tool and component	✓			
3. Calibrate measuring tools before using	✓			
4. Measure component use measuring tools with tolerance allowance 0.5 mm (0.02" or 1/25") for non-precision measuring tools and 0.025 mm (0.001" for precision measuring tools.	✓			
5. Tasks completed without damage to equipment and tools	✓			
6. Equipment and tooling are cleaned and returned to its correct location	✓			
7. Record the reading of the measurements	✓			
Documentation:				
Take picture if needed				

<b>Perform closing tasks by ensuring all systems are in standard condition.</b>			
Ensure all systems or conditions are in standard condition.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Reporting</b>			
All relevant documentation completed correctly and approved by customer (if required).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Safety</b>			
Using PPE related to the job	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows relevant Workplace Safety Guidelines (LOTO, Safety Equipment)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State and follow Safety Precautions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serviceperson completes job without accident due to incorrect procedure using hand tools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tasks completed without damage equipment and tools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Containment &amp; Clean Up</b>			
Environmental Practices & Housekeeping	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Customer Interaction</b>			
Perform etiquetely/manner when closing the communication.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Comments

RESULT:  COMPETENT  NOT YET COMPETENT (please check (✓))

Student: Tadeu Alu Prata Date: 28 November 2015

Assessor: Shirazul SR Date: 28 November 2015

Supervisor: Name: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Data Recorded: Name: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Task	Yes	No	NA	Observation/Comments
Perform etiquette/manner when starting the job	✓			
Meet the customer / assessor	✓			
Perform etiquette/manner when opening the interaction.	✓			<ul style="list-style-type: none"> <li>Perform smile &amp; greetings.</li> <li>Introduce Student's Identity</li> </ul>
Explain the purpose of Student's activity.	✓			
Ask permission to perform the job.	✓			

Task	Yes	No	NA	Observation/Comments
<b>Selecting, Using and Maintaining a range of Precision and Non-Precision Tools</b>				
1. Inspect the measuring tool before using	✓			Visual inspection of the measuring tool for wear, cracks, damage
2. Clean tool and component before using	✓			Using of consumables CC tools
3. Calibrate measuring tools before using	✓			Tools should be calibrated as given procedure
4. Measure component use measuring tools with tolerance allowance 0.5 mm (0.02" or 1/25) for non-precision measuring tools and 0.025 mm (0.001") for precision measuring tools.	✓			Thread identification gauge and tire pressure gauge without tolerance
5. Tasks completed without damage to equipment and tool.	✓			Component and tooling are cleaned and assembled as given procedure
6. Equipment and tooling are cleaned and returned to its correct location	✓			Cleaned and stored equipment tools on the right place.
7. Record the reading of the measurements	✓			Write the actual reading on the paper given by the assessor
<b>Documentation:</b>				
Take picture if needed				

**Demonstrate Selecting, Using and Maintaining a range of Precision and Non-Precision Tools to Accurately Measure**

Skill Number CO-OP15GN105

Full Name: Yuda Ader P.

No ID: \_\_\_\_\_

Validation Date: 28 November 2025

School: SMA-AL (Banyuwangi)

**PERFORMANCE TASK:**

Given some measuring tools, the student is requested to perform the following tasks on various measuring tools:

- Selecting
- Using
- Recording
- Maintaining

The student will be instructed to measure with a non-precision gauge such as: steel ruler, feeler gauge and precision tools such as vernier calipers, outside, inside and depth micrometer the dimension of some given parts. Literature and measuring tools will be made available but will not be provided directly to the student.

The student must be able to perform the following task:

- Demonstrate using various measuring tools on an engine or other system components.

Safety and Contamination Control must be always applied to this process.

Preparation	Completed	Score
The student must complete the knowledge assessment. Minimum passing grade 80%.	✓	Score measuring tools Course or subject.
Prepare related literature	✓	
Prepare required equipment	✓	
Prepare related tools	✓	
Prepare Safety & Contamination Control equipment	✓	

**TRAKINDO-CO-0P**

CO-OP15GN105 - Assessor Marking Guide

Tasks	Completed		Observation / Hints
	Yes	No	
<b>Contamination Control</b>			
<b>Environmental Practices &amp; Housekeeping</b>	<input checked="" type="checkbox"/>		<ol style="list-style-type: none"> <li>1. Waste is minimized, waste material, including sludge, solids and other wastes are sorted and stored in bins for recycling or disposal</li> <li>2. Packaging of goods received is sorted and reused or disposed of by recycling</li> <li>3. Materials that can be reused are cleaned and stored</li> <li>4. Waste and scrap are removed following workplace procedures</li> <li>5. All fluids are disposed of in accordance with enterprise policies and procedures</li> </ol>

Tasks	Completed		Observation / Hints
	Yes	No	
Perform etiquette/manner after completing the job	<input checked="" type="checkbox"/>		
Perform etiquette/manner when closing the communication.			<ul style="list-style-type: none"> <li>• Perform smile &amp; greetings.</li> <li>• Ask permission to leave or end the interaction.</li> </ul>

**TRAKINDO-CO-0P**

CO-OP15GN105 - Assessor Marking Guide

Tasks	Completed		Observation / Hints
	Yes	No	
Perform close the job by ensuring all systems or conditions is in the standard condition	<input checked="" type="checkbox"/>		<ul style="list-style-type: none"> <li>• Find the improper condition.</li> <li>• Communicate the finding to the customer/assessor.</li> </ul>
Ensure all systems or conditions are in standard condition.	<input checked="" type="checkbox"/>		

Tasks	Completed		Observation / Hints
	Yes	No	
Reporting			
All relevant documentation completed correctly and approved by customer (if required).	<input checked="" type="checkbox"/>		<ul style="list-style-type: none"> <li>• Completing the Task List</li> <li>• Completing Measurement Form/Related Check Sheet, if required</li> <li>• Create Service Report (SMS), if required</li> <li>• Create SPR, if required</li> <li>• Documenting the failed or damaged parts, if required</li> <li>• Provide Technical Analysis Report/Failure Analysis Report, if required.</li> </ul>

Tasks	Completed		Observation / Hints
	Yes	No	
<b>Safety</b>			
Using PPE related to the job	<input checked="" type="checkbox"/>		
Follows relevant Workplace Safety Guidelines (LOTO, Safety Equipment)	<input checked="" type="checkbox"/>		Comply with safety regulation that applied on the workplace
State and follow Safety Precautions	<input checked="" type="checkbox"/>		<ul style="list-style-type: none"> <li>• Create Job Safety Analysis</li> <li>• Student must follow safety procedure refer to service manual or SIS related to job</li> </ul>
Service man completes job without accident due to incorrect procedure using hand tools.	<input checked="" type="checkbox"/>		<ul style="list-style-type: none"> <li>• Correct working position</li> <li>• Correct hand tool related to the job</li> </ul>
Tasks completed without damage equipment and tools	<input checked="" type="checkbox"/>		

General Comments

RESULT:  COMPETENT  NOT YET COMPETENT (please check (X))

Student: Yada Ad P. Name 28 November 2015 Date

Assessor: [Signature] Name 28/11/2015 Date

Supervisor: \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_ Signature \_\_\_\_\_

Data Recorded: \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_ Signature \_\_\_\_\_

**ANALISIS LINGKUNGAN KESELAMATAN KERJA / JOB SAFETY ENVIRONMENT ANALYSIS**

Pekerjaan / Task	DA Engine Oil Pump	Nomor JSEA / JSEA Number		Halaman / Page	1	Dari / Of	2
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Tanggal Pembuatan JSEA / Date of JSEA	28 November 2025	Departemen / Dept	SERVICE	Tempat Kerja / Work Location	Workshop TAB
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Disusun Oleh / Compiled By	Kuda Adi P.	TTD / Sign		Review Oleh / Reviewed By	SHE	TTD / Sign		Atasan Superior		TTD / Sign	
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Apakah Anda sudah terlatih untuk melakukan pekerjaan ini? / Are you properly trained to complete these task?  Ya / Yes  Tidak / No

Apa yang Anda perlukan untuk memastikan bahwa pekerjaan selesai tanpa adanya kecelakaan kerja? / What do you need to ensure this job is completed incident free?

Siapa yang bertanggung jawab untuk menghentikan pekerjaan jika terjadi perubahan pekerjaan atau gangguan kondisi lingkungan kerja? / Who is responsible for Stop Work Authority if change job or workplace distraction could?

Apakah Anda memerlukan peralatan LOTO? / Are you need LOTO Equipments?  Ya / Yes  Tidak / No

Apakah Anda mengetahui ERP/MERP dari pekerjaan yang sedang dilakukan?  Ya / Yes  Tidak / No *Jika tidak, silahkan tambahkan dalam urutan langkah tugas diawal*

Kondisi Lingkungan / Environmental Conditions	Normal	Cuaca / Weather	Mendung	Medan / Terrain	Rata
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Pengendalian Sumber Bahaya / Hazardous Energy Control	<input type="checkbox"/> Listrik / Electrical	<input checked="" type="checkbox"/> Gravitasi (Benda jatuh, tertimpa) / Gravitation (Falling objects, struck down)	<input type="checkbox"/> Pneumatik / Pneumatic
	<input type="checkbox"/> Hidraulik / Hydraulic	<input checked="" type="checkbox"/> Mekanis / Mechanical	<input type="checkbox"/> Panas / Thermal

APD yang diperlukan / Required PPE	<input checked="" type="checkbox"/> Helm / Safety Helm	<input type="checkbox"/> Pelindung Muka / Face shield	<input checked="" type="checkbox"/> Kacamata / Safety Glass
	<input checked="" type="checkbox"/> Sarung Tangan / Hand Gloves	<input type="checkbox"/> Pelindung Pernafasan / Respiratory Protection	<input type="checkbox"/> Perlindungan Kejatuhan / Fall Protection
	<input checked="" type="checkbox"/> Sepatu / Safety Shoes	<input type="checkbox"/> Pelindung Telinga / Hearing Protection	<input type="checkbox"/> Lain-Lain / Other .....

**Hal yang perlu dipertimbangan dalam mengidentifikasi bahaya / These to consider in identify hazards :**

**1 Bahaya Keselamatan :** Kondisi tidak aman yang dapat menyebabkan injury atau kematian seperti terjepit, terpeleset/terjatuh, tertimpa dll.  
Safety Hazard : unsafe conditions that can cause injury or even death, such as spill/falls, pinch point, struck by, etc.

**2 Bahaya Fisik :** Listrik, Api/ledakan, Kebisingan, Radiasi, Panas, Tekanan, Terjepit, Tersandung/Terjatuh, Tertimpa, Getaran.  
Physical Hazards : Electrical, Fire/Explosion, Noise, Radiations, Thermal, Pressure, Pinch Point, Slips/Falls, Struck by, Vibration.

**3 Bahaya Kimia :** Terhirup, terkena kulit, injeksi, tertelan, terserap.  
Chemical Hazards : Inhalation, skin contact, injection, ingestion, absorption.

**4 Bahaya Biologi :** Patogen yang ditularkan melalui darah, jamur, tanaman/serangga/hewan.  
Biological Hazards : bloodborne pathogens, mold, Plant/Insect/Animals

**5 Bahaya Ergonomi :** Gerakan berulang-ulang, beban yang berlebihan, Postur Janggal, Durasi kerja, Desain area kerja.  
Ergonomic Hazards : Repetitions, Force/full extension, Awkward Posture, Duration , Work area desain.

**6 Bahaya Organisasi :** stres atau bahaya terkait dengan masalah tempat kerja yang menyebabkan efek jangka panjang atau pendek, beban kerja yang berat dan kekerasan ditempat kerja.  
Organizational hazards : stressors or hazards associated with workplace issues that cause long or short term effects heavy workloads, stressful interactions and workplaces violence.

No	Urutan Dasar Langkah Tugas / Job Steps (* Maksimal 15 Langkah / Maximum 15 Steps)	Bahaya Yang Terkait / Potential Hazard(s)	Tindakan Perbaikan / Recommended Action
A	ERP/MERP		
	1. Saat pekerjaan terjadi gempa	tertimpa reruntuhan	1.1 Segera evakuasi menuju master point baru ditetapkan/ tempat terbuka 1.2 Melaporkan kejadian kepada atasan
	2. Saat pekerjaan ada teknisi yang pingsan	Cidera kepala, tangan tergores	2.1 Lakukan protokol P3K 2.2 Segera evakuasi korban menuju fasilitas kesehatan terdekat 2.3 Melaporkan kejadian kepada atasan
B	Langkah Pekerjaan		
	1. Prepare APD	1.1 Postur tidak Ergonomis	1.1.1 Cari Postur yang Nyaman 1.1.2 Lakukan sesuai prosedur
	2. Walk Around Inspection	2.1 Tempat Rancai 2.2 Tempat Penyimpanan berantakan 2.3 Fluro Berantakan	2.1.1 Memasang Safety Line 2.2.1 Dirapikan & dikembalikan ke Rak 2.3.1 Perhatikan lingkungan sekitar 2.3.2 Lap dengan Absorbent Pad
	3. Prepare Tools & Component	3.1 Terlindas pada Tool Box 3.2 Tertimpa Komponen	3.1.1 Membawa toolbox dengan didorong bukan ditarik 3.2.1 Bawa komponen sesuai prosedur
	4. Doing Assembly Oil Pump	4.1 Terjepit Komponen 4.2 Komponen Terjatuh 4.3 Tersayat permukaan gear yg tajam	4.1.1 Hindari titik jepit 4.2.1 Perhatikan kontak fisik 4.2.2 Gunakan Safety Gloves yang sesuai 4.2.3 Lap komponen dengan white towel 4.3.1 Hindari kontak langsung dengan gear 4.3.2 Perhatikan titik tajam

**ANALISIS LINGKUNGAN KESELAMATAN KERJA / JOB SAFETY ENVIRONMENT ANALYSIS**

Pekerjaan / Task	DA Engine Oil Pump	Nomor JSEA / JSEA Number	Halaman / Page	2	Dari / Of	2
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No.	Urutan Dasar Langkah Tugas / Job Steps	Bahaya Yang Terkait / Potential Hazard(s)	Tindakan Perbaikan / Recommended Action
5.	Measure Component	5.1 Tertusuk Jaw Ventril 5.2 Alat Ukur Kesur	5.2.1 Gunakan alat ukur sesuai prosedur 5.2.1 Lay alat ukur dengan majras
6.	Cleaning & Lubricate Component	6.1 Mata terciprat cairan pembersih 6.2 Tangan tertari kulit - "	6.2.1 Gunakan Safety Glass 6.2.1 Gunakan Safety Glove karet
7.	Abing Assembly Component	7.1 Terjepit Komponen 7.2 Komponen Terjatuh 7.3 Tersayat Permukaan gear yg tajam	7.1.1 Hindari titik jepit 7.2.1 Perhalakan kontak titik 7.2.2 Gunakan Safety Glove yang sesuai 7.2.3 Lay komponen dengan white towel 7.3.1 Hindari kontak langsung dengan gear 7.3.2 Perhalakan titik pegang
8.	Housekeeping	8.1 Tersandung tools berserakan 8.2 Terpleset Fluida tenginarang	8.1.1 Perhalakan lingkungan sekitar 8.2.1 Lay dengan Absorbent Pad.

**Bukti sosialisasi / Evidence of socialization :**

No	Nama / Name	TTD / Sign	No	Nama / Name	TTD / Sign	No	Nama / Name	TTD / Sign
1	Fritski							
2	Ega							
3	Saka Alzena							
4								
5								